Individual Professional Development Plan Instructions

Column 1 - Development Goal

- What is your specific development goal?
- What will you be able to do differently as a result of developing this area?
- Include the business need and the benefit to your unit by developing in this area.
- Think about how you will measure the results of your development. What specific methods will you use?

Column 2 – Actions

- What activities will best provide you new knowledge, skill enhancement, experience?
- Consider a variety of learning options:
 - <u>Learning from on-the-job assignments:</u> For example, cross training, job rotation, short-term projects, task team work, research and report assignments.
 - o <u>Learning from readings:</u> Books, articles, on-line readings.
 - <u>Learning from others:</u> Ongoing feedback from leaders, team members, customers and coaches. Role models to observe and learn from. Personal strategic coaching.
 - <u>Learning from courses:</u> Targeted classes, seminars, workshops, conferences, on-line classes. http://www.maricopa.edu/employees/divisions/hr/development/resource0s
 - <u>Learning from off-the-job activities:</u> Volunteer assignments.

Column 3 - Time Frame

 When will you complete each activity? What is a realistic time frame?

Column 4 – Results

• This column is to record the actual results of your IPDP activities and the development that you experienced. Record the methods you used to measure your results.

Signature Boxes

- Discuss your IPDP draft with your supervisor and/or team to obtain ideas, support and approval.
- You and your supervisor sign the form and the supervisor will obtain approval from 2nd level leadership, if needed.

Follow-up

- Implement your IPDP. As you complete the activities, record your results and follow up with your supervisor and/or team.
- At the end of each year, review your development results and plan for the upcoming year.

Sample Individual Professional Development Plan

Supervisor/Team Leader	Date	
Actions	Time Frame	Results
 Interview all the members of my team and identify what they would need to see in order for them to decide I do understand and value their ideas. Record feedback for future comparison. Review plan with mentor/coach Identify a book or audio tape on listening and reflection skills and read it/listen to it. Identify a class on listening skills and complete it. Begin applying techniques learned. Meet monthly with coach to report progress. Re-interview my team members to see if they have observed a difference. 	By 2/15 By 2/15 By 2/15 By 3/30 By 4/1 Apr-Dec Jul-Aug	
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