

**SOC Meeting Minutes**  
**Sept. 9, 2010 – 3:00-4:30 p.m., CTL Conference Room**

In Attendance: Emi Ahn, Derek Borman, Tim Florschuetz, Juan Marquez, Betty Parisek, Ly Tran-Nguyen, Matt Ashcraft (ORP), Dennis Mitchell (ORP).

Review of student learning outcomes: To familiarize new members and refresh returning members with the purpose of SOC, Matt gave a brief history of SOC and student learning outcomes assessment at MCC. The origins of the SOC and the implementation of assessing student outcomes at the college level began during the early '90s. It has always had a large focus on accreditation, which requires the college to demonstrate student learning. MCC faculty developed the outcomes and many of the assessments.

Derek said from his experience that the student learning outcomes are what an MCC student should walk away with—what MCC is all about.

Discussion of chair: Since no SOC chair was elected last year, Betty was asked to call the first meeting and felt that some members were looking to her to be the next chair. She voiced concerns about taking on the role of chair because of her newness to the committee (having only served for one year) and the steep learning curve the committee requires. She said she only wants to become chair if she can do the job well. As chair, she would want to ensure the committee continues to progress in terms of reviewing assessment measures so that SOC doesn't get stuck in a rut and have difficulty moving forward. She mentioned that she is prepared for the time commitment of chair and is open to a co-chair scenario.

Several members of the committee voiced their support of Betty as chair. Tim and Ly indicated that Betty could rely on them for support throughout the year. After a discussion of the possibility of splitting the reassigned time of the chair among two co-chairs, Tim said that he could fit that amount of reassigned time into his faculty load. The committee nominated Betty and Tim to serve as co-chairs and decided to hold an official election to be handled by ORP in the week following the meeting.

Review of outcome instruments: Tim discussed some issues with developmental education at MCC and the possibility of the committee looking at developmental education outcomes in the future.

Last year, Tim started the process of reviewing the information literacy assessment and came to a roadblock when the committee's discussion about the relationship of information literacy and technology literacy stalled. Derek suggested the committee talk to faculty outside of SOC about technology literacy to field opinions on whether or not it should be a new outcome or combined with a current outcome.

Juan asked the committee what the impact of adding a new outcome would be. Matt then described the process of adding a new outcome involving the creation of a faculty cluster,

creation of the instrument, and piloting the instrument. If information literacy and technology literacy were combined into a single assessment, Tim asked what would happen if a student passed the information literacy portion of an assessment but failed the technology literacy portion.

The committee decided to review and discuss the information literacy and workplace skills assessments during the next meeting.

Future meetings:

Oct. 14, Nov. 4, Dec. 9, Jan. 27, Feb. 10, March 10, April 14, May 5  
CTL Conference Room, 3:00 – 4:30 p.m.