

**SOC Meeting Minutes**  
**September 8, 2011 – 3:00-4:30 p.m., CTL Conference Room**

**In Attendance**

Emi Ahn, Diana Bullen, Brian Dille, Tim Florschuetz (Chair-elect), Dave Harris, Keith Heffner (Faculty Senate), Marjorie Leta, James Mabry (VPAA), Juan Marquez, Dennis Mitchell (ORP), Jackie Ormiston, Betty Parisek (Chair), Carolyn St. Peter, Ly Tran-Nguyen

**SOC History**

Betty welcomed new committee members and provided a brief history of SOC and assessment at MCC. SOC was formed in the 1990s in response to accreditation requirements, and is a faculty-driven effort. MCC won the 2007 CHEA award, and the assessment program is a model for many institutions.

**2011 Assessment Update**

Dennis handed out a summary of assessment results from 2011. The arts and humanities assessment saw pre-post differences in all outcome areas, but the cultural diversity assessment only scored significant pre-post differences in a few areas. Christina (ORP) is still analyzing the cultural diversity results and hopes to provide a more complete report at a later date.

**Cluster Updates**

Workplace Cluster: In May, the workplace cluster reported that they would like to add an outcome of “workplace awareness” to the list of current workplace skills outcomes. SOC requested additional justifications for the change, and the cluster is working on supplying this information. They’ve also identified a new instrument they like and think it’s in line with the outcomes. The cluster is small and is trying to recruit new members.

Info Lit Cluster: Tim said that the information literacy cluster was likely to recommend adopting outcomes from the Association of College and Research Libraries.

**Arts & Humanities Assessment Scoring**

Tim reported to the committee that the scoring of the arts and humanities assessment went well, but the faculty involved in scoring felt that the current rubric made scoring too difficult. He recommended changing the rubric to better reflect the instrument.

**Cultural Diversity Assessment**

Betty and Tim discussed problems that occurred last year with the cultural diversity assessment. Some students thought the questions were too personal, and one student was allowed to take an assessment instrument outside of class. Aside from actual problems with the instrument itself, this event compromised the security of the instrument. A cluster will be established to look at revising or replacing the instrument. The committee recommended adding a statement to the proctor instructions that emphasized not allowing students to take assessment instruments out of the classroom.

**Assessment of Dev Ed Outcomes**

Tim informed the committee that the Developmental Education Committee will take up assessment of developmental students.

**Informed Improvement**

Brian gave SOC an overview of the Informed Improvement project and discussed SOC's role in the project. Brian identified three potential areas for SOC's participation in the project: 1) acting as a data consultant at the programmatic level, 2) assisting programs in using assessment data disaggregated from college-level data, and 3) using new infrastructure to place assessments online to allow for more in-depth data collection and availability. The committee briefly discussed these issues.

**Future Meeting Dates**

Oct. 13, Nov. 10, Dec. 8, Jan. 12, Feb. 9, March 8, April 12, May 10  
CTL Conference Room, 3:00 – 4:30 p.m.