In Attendance
Emi Ahn, Matt Ashcraft (ORP), Peter Brown, Diana Bullen, Brian Dille (II Team), Tim Florschuetz (Chair-elect), Dave Harris, Juan Marquez, Dennis Mitchell (ORP), Ly Tran-Nguyen, Betty Parisek (Chair), Jacqui Ormiston, Carolyn St. Peter

MCC Assessment Website Featured by NILOA
Betty informed the committee that the SOC website was selected by the National Institute for Learning Outcomes Assessment as their featured website of October. She thanked the committee and ORP for their work on creating and updating the website.

Discussion and Vote on Proposed Outcomes Revisions
Information Literacy: Tim brought new information literacy outcomes to the committee for approval. The information literacy cluster recommended adopting the outcomes from the Association of College Research Libraries (ACRL). Brian mentioned that he was on the previous info lit cluster, and they also adopted ACRL outcomes. Since the ACRL has updated their outcomes, it makes sense for SOC to adopt the new outcomes as well, he said.

The motion to approve the new information literacy outcomes was brought forward and approved by the committee (unanimous vote). The new outcomes will be delivered to the faculty senate for final approval and adoption.

Cultural Diversity: Diana brought new cultural diversity outcomes to the committee for approval. The committee discussed the proper use of the concept of perception within the outcomes statements. It was noted that faculty in psychology and social sciences were involved in the cluster charged with creating the new outcomes. In addition, Tim told the committee that if the cluster has difficulty creating an instrument from the new outcomes, they can revise the outcomes again and bring the revised outcomes to the committee for another vote.

The motion to approve the new cultural diversity outcomes was brought forward and approved by the committee (unanimous vote). The new outcomes will be delivered to the faculty senate for final approval and adoption.

Assessment Week 2012
Recruitment update: Dennis gave an update on the status of faculty volunteer recruitment for assessment week. So far, only 38 of 80 targeted post sections have been volunteered; at least 60 post sections will be needed in order to administer all four desired assessments. Betty said she will send out a reminder email with the link to the online sign-up form and asked committee members to recruit more faculty participants.

<u>Baskets and Posters:</u> Betty said that the apple baskets had been delivered to departments with assessment week sign-up sheets. Tim, Peter, and Ly all mentioned that the apples and baskets were popular and disappeared quickly.

Betty asked each member to pick 1-2 departments and deliver assessment week posters to them.

<u>Faculty recognition:</u> The committee discussed whether or not to offer individual recognition gifts for faculty participating in assessment week. In the past, the committee had sent small tokens of thank you to participating faculty such as mugs, candles, and candy dishes. Betty said some faculty have told her they miss getting those tokens of thank you at the end of each assessment week. The committee decided they would like to offer individual recognition and that small promotional items would likely be cheaper than catering a faculty recognition event. Betty, Tim, and Matt will seek approval from VPAA Mabry.

Informed Improvement Application
Brian informed the committee that the II team is accepting applications for participation in year two of the pilot project. Some committee members were unsure of the purpose of the application. Matt said that this was an opportunity for the committee to create a project and have it support by the campus, such as the development of outcomes assessment for online students.

The motion to approve applying to participate in year two of the II pilot was brought forward and approved by the committee (8-2 vote). Committee members decided to fill out the application at the next meeting.

Future Meeting Dates
Jan. 26, Feb. 9, March 8, April 12, May 10
CTL Conference Room, 3:00 – 4:30 p.m.