

SOC Meeting Minutes
October 13, 2011 – 3:00-4:30 p.m., CTL Conference Room

In Attendance

Emi Ahn, Matt Ashcraft (ORP), Diana Bullen, Dave Harris, Marjorie Leta, Juan Marquez, Dennis Mitchell (ORP), Ly Tran-Nguyen, Betty Parisek (Chair), Carolyn St. Peter, Jacqui Ormiston

Cluster Updates

Cultural Diversity: Diane updated the committee on the progress of the cultural diversity cluster. The cluster will likely recommend a revised set of outcome statements. She passed out a draft of the new outcomes and requested committee feedback via email. The cluster plans on having the district manager of diversity initiatives (likely Rory Gilbert) provide feedback on the proposed outcomes. Once the outcomes are adopted, the cluster will work on creating a new instrument to address the problems with the old instrument. Mainly, the new instrument will likely use case-study and situational response questions rather than personal and subjective questions.

Information Literacy: Since Tim was out sick, Marjorie gave a brief update on the progress of the information literacy cluster. While they haven't met recently, the cluster had discussed adopting outcomes from the Association of College and Research Libraries.

Assessment Week 2012

Dates and Assessment Selection: The dates for Assessment Week 2012 were set as Feb. 25 – March 2. Betty discussed that SOC had attempted to assess four areas last year but fell short of recruiting goals, particularly in post sections. So, only two of four assessments were administered. Dennis told the committee that oral communication and written communication have not been assessed since 2007 and scientific inquiry and numeracy have not been assessed since 2008. The committee decided to attempt to administer all four of these assessments.

Recruitment: Committee members discussed various ways to attempt to bolster the number of faculty volunteers for assessment week. Some ideas included sending small gift baskets to departments to encourage participation, having a contest to see what department or dean's area could recruit the most volunteers, sending small thank you gifts to volunteers, emailing past volunteers who have not participated recently, and emailing all faculty. ORP will email out a generic sign-up sheet to committee members and create an online sign-up form. Betty will send a draft letter to the committee for input and work with the administration to email faculty. The committee requested ORP provide a list of previous faculty volunteers who have not participated recently.

Since the workplace skills assessment is not being administered this year, Dennis asked if the committee would still recruit CTE courses that have historically taken only the

workplace assessment. After discussion, the committee requested more information on what CTE courses have historically solely participated in the workplace assessment rather than any general education assessment. ORP will provide this information.

Poster: Betty informed the committee that Derek Borman, who has created the Assessment Week poster for the last few years, is not available to work on the poster this year. The committee discussed that students had participated in the poster design before, with the winning student receiving a book store gift card. Dave Harris and Juan Marquez said they would see if the Photoshop courses could participate this year.

CANVAS/Instructure for online assessments

Betty informed the committee that the new LMS may provide an opportunity for online assessment of student learning outcomes. Since the college is seeking approval from the HLC to offer online programs, assessment of online students will become a more important issue. Matt gave an overview of the possible use of Canvas for assessment purposes, but said that more investigation would be needed. Emi Ahn and Jacqui Ormiston will co-chair a subcommittee and work with the CTL to evaluate the potential of Canvas for assessment.

Future Meeting Dates

Nov. 10, Dec. 8, Jan. 12, Feb. 9, March 8, April 12, May 10
CTL Conference Room, 3:00 – 4:30 p.m.