

Student Outcome Committee Meeting Minutes

September 12, 2013 - 3:00-4:30 pm

CTL Conference Room

Meeting Commenced: 3:05 pm

In attendance:

Jennifer Fay, Matt Ashcraft, Susan Olson, Tim Fleurshetz, Diana Bullen, Patrice Nango, Duane Oakes, Jim Mabry, Roger Yohe, Dennis Mitchell, Lindsey Pedersen, Emi Ahn, LeeAnna Masterek, Marjorie Leta, Brian Dille, Ly Tran-Nygen, Linda Speranza, Darien Keane, Diane Rogers

Excused: Paul Harasha, Betty Parisek

1. Welcome new members and introductions.

- SOC has a total of 30 members this year. Some will contribute via email or google docs due to their teaching schedules.

2. Preliminary or full report for last year's SOC assessments (Dennis Mitchell)

- Dennis explained that the links to the assessments results were emailed and would offer access to both reports, the summary and the full report
- Outcomes assessed in the Spring 2013: Problem Solving, Oral Communication, and Written Communication
- He explained that there was a significant change in the Oral Communication scores between pre and post students:
 - Student scores were highest for questions related to interpersonal communication followed by presentation skills. Scores were lowest on questions related to small group interaction
- Diana will forward the report links to last Spring's assessment to SOC

3. Review history of SOC, explain Faculty Senate Committee and goals for this year (Matt Ashcraft)

- Matt shared a brief history of SOC, explaining that it is a Faculty Senate Committee that has been around since 1994 (Tim confirmed the date)
- He also explained that ORP functions as a support entity without voting rights
- ORP has prepared the assessments, gathered and compiled the data
- He explained that it has never been a longitudinal study but has just focused on the pre and post student results
- SOC has done a great job proving to accreditors we measure student outcomes
- The SOC process includes recommendations by faculty, evaluated by SOC, approved by the Faculty Senate Committee

4. Update on Civic Engagement Cluster (Duane Oakes)

- Presentation by Duane Oakes on Student Outcomes on Civic Engagement
 - Civic Engagement is a committee with tri-chair leadership
 - Presentation includes definition, focus, proposal of 5 outcomes for civic engagement
 - Committee looked at outcomes and are proposing 5 outcomes, infusion plan, civic engagement team
 - Will send us their proposal in digital form and we need to look it over and be ready to vote on it next meeting
- Powerpoint presentation and recommended outcomes attached to this message.

5. Share SOC ii and show ppt shared with faculty senate (Diana Bullen)

- Diana, Marjorie and Emi briefly explained the function of SOCii and the question that led to the new process and the reasons behind it. (Powerpoint is attached to this message as well)
 - How can the SOC informed improvement teach and facilitate the effective integration of general education outcomes assessment throughout all MCC programs and degrees?
 - SOC ii attended the Valencia College assessment conference 2013 and they affirm that colleges across the nation are assessing at the course level to enhance learning, connect general college values and outcomes linked to the course level and fulfill their accreditation purposes (national trend)
 - HLC “the new criteria for accreditation” requires the institution to have
 - clearly stated goals for student learning and assessment
 - to use the information gained from assessment to improve student learning through course level assessment
 - to include substantial participation of faculty and other instructional staff
 - The long term goal is to infuse to the course level without using extra class time that isn't relevant to course content
 - Steps
 - invite all faculty to collaborate in the revision of the current student learning outcomes either by attending SOC meetings, via email, or meetings
 - Ultimate process:
 - each department will review and assess all the programs and courses engaging faculty in the ii process:
 - what SLOs are currently in place
 - how are they assessed
 - each course will select SLOs that best integrate course content
 - review and/or develop rubrics that can be shared
 - Changing institutional culture to promote assessment of higher learning by Richard H.Hersh and Richard P. Keeling from the National Institute for Learning Outcomes Assessment
 - “Assessment that rarely asks students to integrate learning across

courses within and across years serves as a powerful denial of the cumulative and collective nature of higher learning itself.”

- Proposed Timeline:
 - Review and revamp current SLOs including scoring guidelines by the end of fall semester 2013 (already have student outcomes we need to review and simplify, need to be general and integratable to every discipline
 - Program mapping started and finished by the end of spring semester 2014
 - Start course mapping by fall semester 2014
- Tim explained that assessment of student outcomes at the course level did not extend to the assessment of the instructor. The information is to be used for improvement of course outcomes and student learning.
- Diana confirmed what Tim explained and added that there is a Data Governance Committee in which SOC takes part to set the confirm and assert model of assessment at the course level will not involve the assessment of the faculty member. The data gathered for course level assessment cannot be use for faculty evaluation.

6. Information Literacy Assessment- online pilot summer 2013 results and assessment for Spring 2014 (Marjorie Leta)

- Marjorie and Tim explained the Information Literacy Assessment Pilot Snapshot Summer 2013
- The assessment was done online, the cooperation from faculty and student was surprisingly high (20 faculty volunteered their courses, 150 students took the assessment)
- Canvas was used as the vehicle after extensive review of different programs like Qualitrics, and Survey Monkey
- There are still many issues that need to be resolved in using Canvas in reference to the the collection of data and the aggregation of the data
- Helice Agria in the CTL is looking into possible solutions

7. Discussion: Info Lit will be the only assessment for 2014 (time, resources to be spent on new process – Diana Bullen)

- Diana explained that due to the new process it is recommended that in order to save resources and to allocate them to the new process, we only assess Info Lit again in the Spring as the assessment for this academic year which would be different to the traditional 4 assessments conducted each year
 - Vote on the new process through the Information Literacy pilot was moved by Duane Oakes, seconded by patrice Nango and unanimously approved by the committee
- Diana also explained that traditionally the ROC grant (Results Outreach Committee) offered to fund innovative faculty in proposal that further the mission of SOC in some

form be held to fund the new process that will include hiring an outside source to lead a mapping workshop and the materials that will be needed for the process.

- The ROC grant proposal came from SOC for SOC:
 - The proposal includes the purchase of the mapping programs and courses outcomes for all committee members (Ruth Stiehl Mapping Primer and Watermarks) - a copy of two books total cost of 40 copies of 2 books is approx. \$3600.
 - Vote was moved for approval by Jennifer Fay, seconded by Ly Tran-Nygen and unanimously approved by SOC

8. Review: Definition of "outcome "

- Outcome explained by Diana : It is what as a college we want our student to be...look like as a whole when that student leaves MCC”
- A “Competency” is how we get to the “Outcome”

9. Review and discuss current outcomes:

- **Consolidate**
 - **Simplify**
 - **Link to college values**
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- Diana made the recommendation to link MCC values to Student Learning Outcomes to create a culture that unifies our purpose and commitment as a college
 - SLOs need to be general to fit into every program and be assess at the course level
 - We need to keep in mind that we are not starting from scratch, we need to review, revamp, and borrow from what we have at MCC and what has been developed by AACC and AACU

10. Discuss: possible creation of task forces or clusters if needed

- Considering the task at hand and the deadline to be done by the of the end of fall semester 2013, the committee recommended to meet twice a month
- Dr. Yohe recommended the use “ideascale” for this collaborative work
- Use the SLOs found online not the ones distributed at the meeting which are outdated (refer to ORP website:
<http://www.mesacc.edu/about/office-research-planning/student-assessment>
- SOC party in 2 weeks Diana will send out a doodle

Meeting Adjourned: 4:45 pm