Success Measure for WIG 2:
Overall Successful Student Completion Outcomes

Student success is at the core to our existence as a community college in preparing students to transfer or enter the workforce. Our completion rates have historically trailed national benchmarks, so it is important for us to focus efforts on increasing the numbers of students who successfully complete their degree, certificate, or transfer. For the purpose of these goals, successful college completion is defined as the number of students in the new-to-MCC cohort who graduate or transfer within two years.

2022 Update: MCC's entering student cohort graduation and transfer rate decreased by one percentage point in Fall 2019 and is six percentage points behind the 2025 goal.

Population	Fall 2018 Cohort Revised Completion & Transfer Rate	Fall 2019 Cohort Completion & Transfer Rate	Revised 2025 Goal	Gap to Goal
MCC Total	14%	13%	19%	-6

Success Measure for Sub-WIG 2.1:
Successful completion of college-level English and Math in the first year

This is a Guided Pathways Early Momentum Metric and research has shown that early success in college-level English and Math is highly predictive of college completion.

2022 Update: The percentage completing college-level English and math in their first year increased from 35% to 37% between the Fall 2019 and 2020 cohorts. Gaps remain for all populations other than Asian/ Hawaiian/Pacific Islander and unknown.

Population	Fall 2019 Revised % Completing ENG/MAT	Fall 2020 Cohort	2023 Goal	Gap to Goal
MCC Total	35%	37%	41%	-4
American Indian/Native American	30%	33%	41%	-8
Asian/Hawaiian/Pacific Islander	39%	48%	41%	Above goal
Black/African American	21%	27%	41%	-14
Hispanic/Latino(a)	34%	36%	41%	-5
White	39%	37%	41%	-4
Multi-racial/ethnic	30%	34%	41%	-7
Unknown	27%	53%	41%	Above goal

Success Measures for Sub-WIG 2.2:
Successful credit hour accumulation in the first year

This is a Guided Pathways Early Momentum Metric and research has shown that increased credit accumulation in the first term and first year is highly predictive of college completion. In addition, measuring credit momentum also means that we not only increase student retention, but also increase the number of credits students earn on their pathway.

2022 Update: This success measure was combined into a single measure that includes both full-time and part-time students for simplicity. Breakouts for both populations are still available via online dashboards. The percentage of new-to-MCC students reaching desired credit momentum thresholds decreased by two percentage points between the Fall 2019 and Fall 2020 cohorts, with gaps across all racial/ethnic populations. The pandemic situation likely had a negative influence on student enrollment intensity and persistence, impacting this success measure.

Percent of New-to-MCC Students Meeting Credit Momentum Thresholds Within First Year (30+ for full-time students and 15+ for part-time students)

Population	Fall 2019 Revised % Reaching Credit Threshold	Fall 2020 Cohort % Reaching Credit Threshold	2023 Goal	Gap to Goal
MCC Total	17%	15%	23%	-8
American Indian/Native American	17%	11%	23%	-12
Asian/Hawaiian/Pacific Islander	24%	19%	23%	-4
Black/African American	9%	11%	23%	-12
Hispanic/Latino(a)	15%	11%	23%	-12
White	21%	18%	23%	-5
Multi-racial/ethnic	13%	14%	23%	-9
Unknown	21%	12%	23%	-11

Success Measure for Sub-WIG 2.3:
Students reporting a better-than-expected experience

The data below are from two surveys of MCC students: the Noel-Levitz student satisfaction survey (2019) and a mid-semester student survey that was started in 2021 in order to track this success measure. Data by race/ethnicity for this survey are currently limited to Hispanic and White populations due to the sample size of the surveys.

The survey question asks students, "So far, how has your college experiences met your expectations?" Answers are on a scale from "1 – Much worse than I expected" to "7 – Much better than I expected." Responses of five, six, and seven are considered to be a better-than-expected experience related to this goal.

2022 Update: The percentage of students reporting better than expected experience declined substantively during the COVID-19 pandemic but has shown signs of rebounding in Spring 2022 with an overall increase from 47% to 52% between Fall 2021 and Spring 2022.

Population	% of Students Indicating a Better-than-expected Experience	Fall 2021	Spring 2022	2025 Goal	Gap to Goal
MCC Total	54%	47%	52%	66%	-14
Hispanic/Latino(a)	51%	49%	55%	66%	-11
White	57%	44%	48%	66%	-18

Success Measures for Sub-WIG 2.4:
Student Term-to-Term Retention

Retaining our students and ensuring they continue to earn credits toward their goals helps to both increase overall completion rates as well as college enrollment. While MCC always strives to increase our new student recruitment, retaining the students we already have is vital to stabilizing and reversing pandemic-influenced enrollment declines. This sub-WIG was added to this plan in Spring 2022 after support from the Guided Pathways to Success Council, the College Leadership Team, and the President's Cabinet. The goal will be revised annually based on enrollment and retention targets.

Fall-to-Spring Student Retention (Excludes Graduates and Transfers)

Population	# Fall Students Expected to return in Spring	Fall 2020 to Spring 2021 Retention %	2023 Goal	Gap to Goal
MCC Total	14,671	65%	70%	-5
American Indian/Native American	474	67%	70%	-3
Asian/Hawaiian/Pacific Islander	740	67%	70%	-3
Black/African American	811	64%	70%	-6
Hispanic/Latino(a)	4,747	64%	70%	-6
White	6,820	66%	70%	-4
Multi-racial/ethnic	694	66%	70%	-4
Unknown	385	65%	70%	-5

Fall-to-Fall Student Retention (Excludes Graduates and Transfers)

Population	# Fall Students Expected to return in Fall	Fall 2020 to Fall 2021 Retention %	2023 Goal	Gap to Goal
MCC Total	12,977	48%	53%	-5
American Indian/Native American	436	53%	53%	At goal
Asian/Hawaiian/Pacific Islander	640	50%	53%	-3
Black/African American	733	43%	53%	-10
Hispanic/Latino(a)	4,285	49%	53%	-4
White	5,942	48%	53%	-5
Multi-racial/ethnic	615	47%	53%	-6
Unknown	326	51%	53%	-2