## **Process for Modifying/Adding/Deleting College-Wide Outcome**

## A. Modifying an outcome/measure

- 1. A motion is made and a rationale provided by a residential faculty to modify a collegewide outcome. The motion must be seconded by another SOC member to initiate the process.
- 2. Upon a consensus of SOC members for this need, a faculty cluster will be recruited and charged with reviewing, refining, and operationalizing the modified components of the outcome.
- 3. Assessment tools aligned to the outcome will be identified and/or developed by the faculty cluster.
- 4. The assessment tool will then be administered as a pilot test during a subsequent assessment period.
- 5. Results will be analyzed and assessment tool revised and refined if necessary.
- 6. Steps 4 and 5 will be repeated until the tool has been validated.

## B. Adding an outcome

- 1. A motion is made and a rationale provided by a residential faculty to add a college-wide outcome. The motion must be seconded by another SOC member to initiate the process.
- 2. A discussion will take place and upon agreement by SOC members for this need, a proposal will be drafted by the initiating member justifying the rationale for the need of the new outcome.
- 3. The proposal will be reviewed by the student outcomes resource committee and suggestions for revision made if necessary.
- 4. The final proposal will be presented to SOC at the next meeting for approval.
- 5. The SOC Chair and/or Chair-elect will make a formal presentation of the proposal to Faculty Senate.
- 6. Upon support by Faculty Senate, an interdisciplinary team of faculty will then be recruited to discuss the components of the outcome and design a matrix/survey that measures the degree to which faculty emphasize the proposed outcome in the courses of their respective discipline.
- 7. The survey/matrix will be sent college-wide to determine campus consensus. If consensus is reached a faculty cluster will be formed.
- 8. The faculty cluster will be charged with reviewing, refining, and operationalizing the components of the outcome.
- 9. Assessment tools aligned to the outcome will be identified and/or developed by the faculty cluster.
- 10. The assessment tool will then be administered as a pilot test during a subsequent assessment period.
- 11. Results will be analyzed and assessment tool revised and refined if necessary.
- 12. Steps 10 and 11 will be repeated until the tool has been validated.

## C. Deleting an outcome

- 1. A motion is made and a rationale provided by a residential faculty to delete a collegewide outcome. The motion must be seconded by another SOC member to initiate the process.
- 2. Upon a consensus of SOC members for this need, a proposal will be drafted by the initiating member justifying the rationale for the need to delete the outcome.
- 3. The proposal will be reviewed by the student outcomes resource committee and suggestions for revision made if necessary.
- 4. The final proposal will be presented to SOC for approval.
- 5. College-wide consensus on the matter will then be determined electronically by the SOC Chair who will send out an email to all residential faculty for comment about any concerns or objections.
- 6. Once college-wide consensus is determined, the SOC Chair and/or Chair-elect will make a formal presentation of the proposal to Faculty Senate.
- 7. Upon support by Faculty Senate, the outcome will be deleted.