



Mesa Community College
FIRST-YEAR PERFORMANCE OF NEW TRANSFERS
 (NCCBP Survey Data)

Cohort Year	Total Transfers who completed a UV course in first year ¹	Average Cumulative First-Year GPA ²	Total First-Year Credit Hours ³	Average First-Year Credit Hours ³	Total Transfers Enrolled Next Year ⁴	Percent Enrolled Next Year ⁴	Standard NTR Transfers
2011-12	1,971	3.02	41,075	20.84	1,694	85.95%	2,014
2012-13	1,974	2.97	40,653	20.59	1,672	84.70%	2,012
2013-14	2,020	3.04	41,847	20.72	1,757	86.98%	2,052
2014-15	1,957	3.02	40,826	20.86	1,683	86.00%	2,004
2015-16	1,903	3.00	39,621	20.82	1,592	83.66%	1,958
2016-17	1,796	3.04	37,520	20.89	1,532	85.30%	1,846
2017-18	1,659	3.03	33,333	20.09	1,390	83.79%	1,711
2018-19	1,616	3.10	33,993	21.04	1,378	85.27%	1,661
2019-20	1,606	3.18	33,879	21.10	N/A	N/A	1,640

NOTES

This report provides NCCBP Survey data about students who transferred to an Arizona public university. The data includes number of transfers, average cumulative first-year GPA, total first-year credit hours and the average credit hours taken in the first year, and persistence to the next year at the same university.

¹ Standard MCC Transfers who completed at least one course during academic year of transfer. A Failing grade is a completion. Academic year is Fall, Spring, Summer.

² The average non-null First-Year GPA for the transfers in Column 1, utilizing the non-null cumulative GPA in the last semester enrolled during the Academic Year (Fall, Spring, Summer)

³ Sum of credit hours in courses completed by transfers in Column 1 during academic year of transfer

⁴ Transfers in Column 1 that enrolled at the same university in the following academic year.

Standard NTR Transfers : Students with 12 or more MCC credits who entered an Arizona university as new transfers in a fall or spring semester. Reported here for reference.

SOURCE

ASSIST Data Warehouse
 October 2020